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| Unit: | Positive Behaviour Patterns | Suggested Order: 11 of 11 |
| Topic: | Summary: STOP – THINK – DO (possible assessment opportunity) | |
| Key Objectives: | To consolidate our understanding of the STOP-THINK-DO strategy | |
| Resources: | Lesson One page summary PowerPoint  AFL assessment sheet | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5 Mins | Go over the Success Criteria for the task | Students clear about outcomes | *These look great if they can be produced by the students on computer. It can also be a nice verbal presentation task.* |
| 50 Mins | Students produce their own summary of the STOP-THINK-DO strategy | Embedding and bringing together learning. |
| 5 Mins | Students use the AfL assessment sheet to assess their own work. |  |

Opportunities to differentiate / personalise:

A pro-forma can be given to weaker students but it is nice for them to be able to present in a way that is personal to them.